

It's Science Time!

- *know plants and animals have various life cycles and adaptations
- *study different ecosystems and their food chains
- *use several resources references, experiments, technology, and observation to better understand and answer questions related to subject
- *explore many kinds of weather, weather tools, and how it affects our lives
- *use the design process to develop new ideas



- *learn that good citizenship does make a difference in their community
- *compare similarities and differences of people; location and history of communities
- *learn how four explorers discovered North America
- *use graphs, timelines, maps, and map scales
- *explore colonial times
- *learn the history of slavery

Your child will use chromebooks to:

- *retrieve saved work
- *use the internet to research and practice various skills
- *use google slides to prepare presentations of various work and blog with classmates
- *assess their reading comprehension using the Accelerated Reading program and MobyMax

Grade Level Expectations:

- *recommend 30 minutes total each night of homework (assignments, practice math facts, and reading)
- *Monthly AR point goal
- *responsible to write in a planner and communicate information to parents

Specials

- Art 60 minutes per week
- Music 60 minutes per week
- PE 30 minutes each day
- Library 30 minutes per week

Third Grade Events

- Visit the Grand Theater
- Wausau West Planetarium
- Culture Fair
- Little Red School House



Third Grade Standards 2023-2024

Edgar Elementary School
112 N. 2nd Ave.
Edgar, WI 54426

Phone: 715-352-2727

Fax: 715-352-3022

Website:

www.edgar.k12.wi.us

Email:

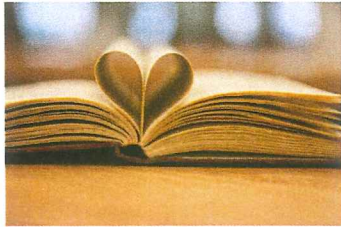
grade3@gapps.edgar.k12.wi.us

Teachers:

Jessica Ristow

Emily Morzewski

Tanner Schlender



Reading

*understand story structure, character traits, cause and effect relationships, and literal and nonliteral meanings

*draw conclusions, summarize, find the theme/message of a story, and the main idea and details

*compare and contrast, visualize

*sequence events, use text features, and make inferences and predict

*analyze and evaluate information, determine point of view, and author's purpose



The key to third grade is that students will be reading for comprehension and learning. We will not only be learning to read, but reading to learn.

Text Used: McGraw-Hill Education: Wonders

Penmanship

*form cursive letters correctly and use line space

Text: Learning Cursive by Diana Hanbury King and Karen K. Leopold



Grammar

*learn about two parts of a sentence, correcting run-on sentences, and four types of sentences

*study parts of speech: nouns, verbs, adjectives, adverbs, and pronouns

*know and use the mechanics of English such as capitalization and punctuation

*use the writing process using 6 Traits

*write several types of writing: letters, research reports, stories, and opinion pieces

Text Used: McGraw-Hill Education: Wonders

Spelling

*target sound-letter relationships within spelling words

*develop dictionary skills

*used applied spelling skills in other content areas

Text Used: McGraw-Hill Education: HD Word Work

Math Rocks!



* learn the meaning of multiplication and division

*recall basic facts of multiplication and division and multiply and divide larger numbers

*use data on graphs and make line plots

*area how it relates to multiplication

*adding and subtracting within 1,000

*Fractions as numbers, equivalent, and comparing

*measuring length, time, volume, and weight

* two-dimensional shapes and perimeter and area

*use daily math talks to engage in the lesson in a meaningful way

*establish a math community that all students will verbally participate and explain their thinking daily

*work with a partner and in small groups collaboratively sharing ideas and thinking

Text Used: Illustrative Mathematics by Kendall Hunt